

# EDUCATION IS MORE THAN A RIGHT IT IS AN IRREVOCABLE ASSET

## The Problem



**175+ Million**  
children globally are not enrolled in preschool.



**617 Million**  
primary and lower-secondary school-aged children and young people are unable to meet minimum proficiency in mathematics and reading.



**240 Million**  
children are living with a disability, which is the most significant barrier to quality education, outweighing all other individual and household factors.



**73 Million**  
primary school children in low-and middle-income countries go to school hungry, which negatively impacts attendance and learning outcomes.



**1.6 Billion**  
children are affected by parasitic and bacterial infectious diseases.



**2.2 Billion**  
children and young people under the age of 25 do not have internet connection at home and cannot access online learning content.



**129 Million**  
girls and young women are not enrolled in primary or secondary school, leaving negative consequences not only for them, but also their children and communities.



**72 Million**  
crisis-affected children and young people of school age are out of school.



**40+ Million**  
children have their education disrupted every year because of disaster exacerbated by climate change.



**825 Million**  
children will not acquire the basic secondary-level skills – like transferable, digital and job - specific skills – needed for lifelong learning and employment.



**44 Million**  
teachers are needed to achieve universal basic education by 2030.

## Our Approach

### Programs

Supporting in-country education transformation through innovative, sustainable solutions that address barriers and opportunities for transformation.

### Research

Bridging gaps between evidence, policy, and practice for national and global education transformation.

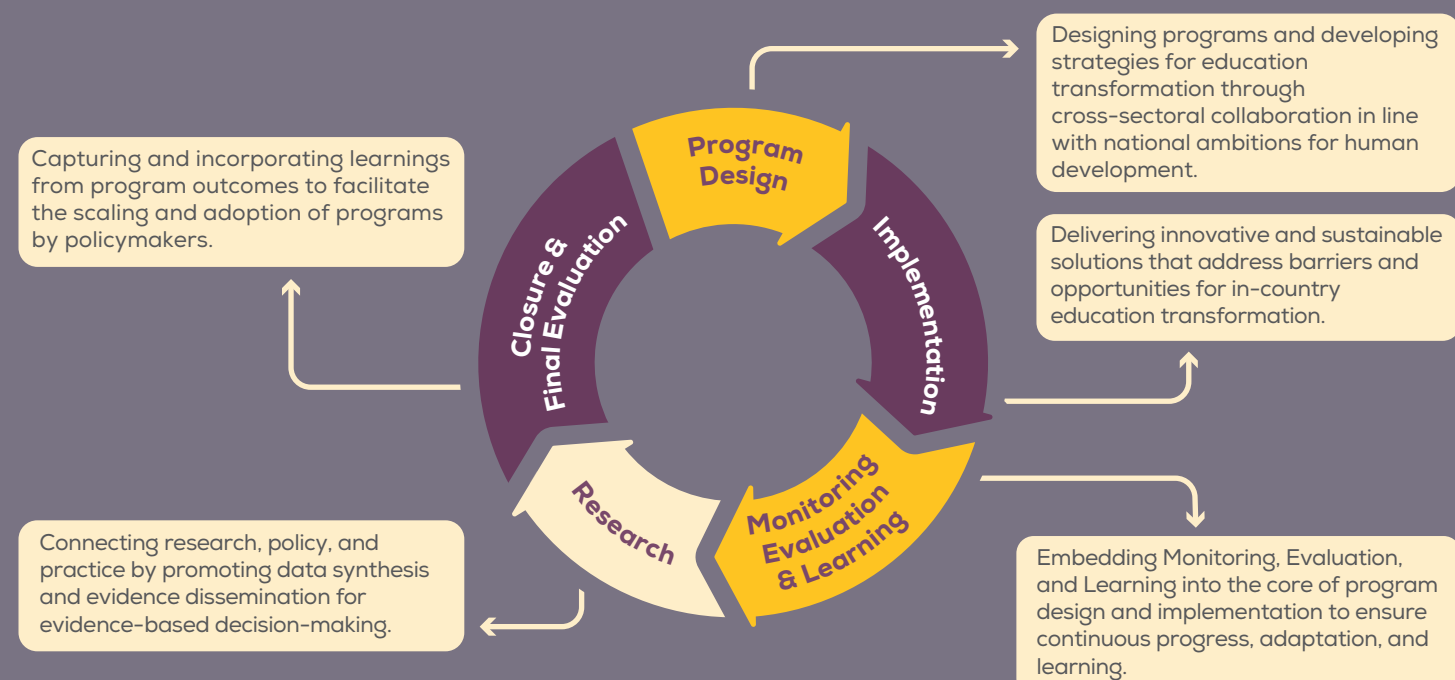
### Advocacy

Mobilizing action and commitments towards global systems change as well as positioning transformed education as a critical enabler of all other Sustainable Development Goals.

### Emergency Response

Ensuring that children and young people in crisis contexts are equipped with uninterrupted, relevant, adaptable, and accredited pathways for learning.

## How We Work



## Thematic Approach

### Access to Education

- School-based Deworming
- Water & Sanitation Facilities
- Safe & Conducive School Environment
- School Feeding
- Inclusive Education
- Education Technology
- Digital Connectivity
- Education in Emergencies
- Girls' Education
- Education Financing

### Quality of Education & Learning

- Early Childhood Development & Education
- Foundational Learning & Skills
- Social & Emotional Learning
- Learning Assessments
- Curriculum Development
- Education System Transformation
- Teachers & the Teaching Profession
- School Leaders
- Education for Climate Action
- Green Skills for Green Jobs
- Youth Skills & Livelihoods

## Achievements

**24 Million+** beneficiaries  
**60** countries

**2.5 Million**  
young children benefited from early childhood development and education programs

**509,294**  
nutritious meals provided to children in schools

**55 Million+**  
children kept free from intestinal worms through de-worming activities

**3.1 Million**  
girls and women benefited from targeted interventions

**6,329**  
latrines constructed in schools and 1,117 water wells and potable water sources provided

**800,000+**  
learners benefited from increased access to technology and connectivity

**765,000+**  
young people benefitted from skilling and vocational training programs

**146,856**  
teachers trained

**6.8 Million+**  
books written in local languages distributed

**2,187**  
classrooms and schools built and renovated

**13,394**  
Parent-Teacher Associations established

24M  
Beneficiaries

# DUBAI CARES GLOBAL FOOTPRINT

60  
Countries

