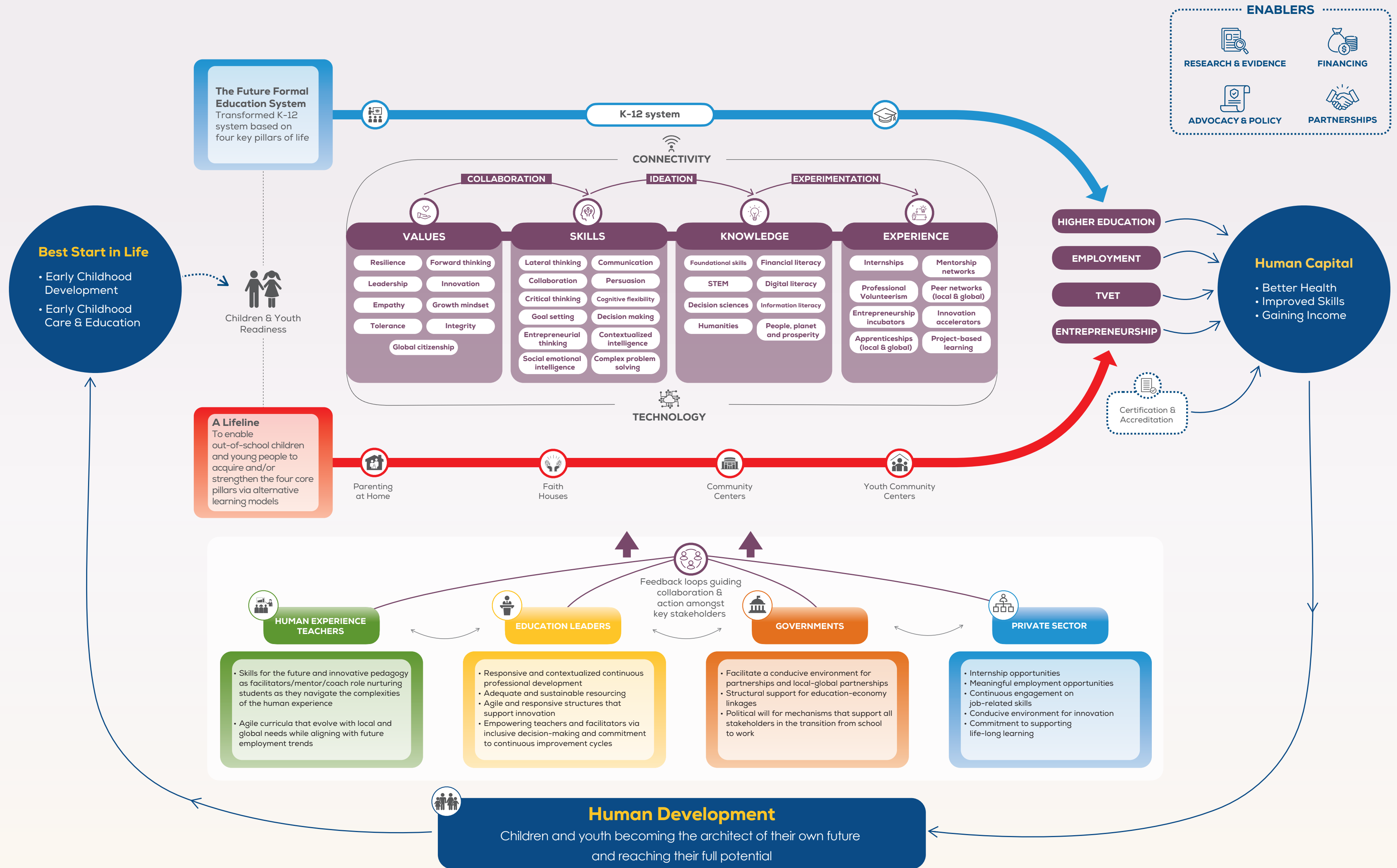


# Dubai Cares Framework for Global Education Transformation

Adaptable, Scalable & Flexible



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## WHY TRANSFORM EDUCATION?

- Real transformation necessitates a re-examination of the core tenets of current systems and approaches.
- What should be transformed? Why? And for whom? A reflection on education must begin from a new starting point.
- Education can and should be the catalyst for progress across all SDGs including SDG13 but not in its current state.
- Only globally rewired education can reclaim education's position as the driving force towards 2030.

## WHAT IS THE FRAMEWORK FOR GLOBAL EDUCATION TRANSFORMATION?

- The Framework for Global Education Transformation sets a vision for rewiring education for people and planet by focusing on ensuring that human beings are ready for the future and that the future is ready for them.
- There can be no future for humans without a viable planet and there cannot be a viable planet without "humans of the future".

## THE HUMAN OF THE FUTURE: THE FOUR CORE PILLARS OF LIFE

### VALUES:

- The values presented in the framework such as resilience, innovation, global citizenship, tolerance, empathy, ethics, and moral education are derived from current evidence on what will be needed for the realities of future societies and jobs.

### SKILLS:

- The skills presented in the framework such as critical thinking, goal setting, and social emotional intelligence represent a variety of physical, social, perceptual, and cognitive skills that will be essential for the jobs of the future.

### KNOWLEDGE:

- Building on a foundation of values and skills, children and youth need to acquire key knowledge components such as foundational skills, digital literacy, and financial literacy among others to thrive in the future.

### EXPERIENCES:

- The experience pillar outlines the core immersive and experiential paths to learning and living, which in combination with the other pillars and the collaboration and ideation they facilitate, enable children and youth to engage with and leverage experimentation.

## TRANSFORMING EDUCATION WITHOUT LEAVING ANYONE BEHIND

- Every year, more than 40 million children and young people have their education disrupted by the climate crisis.
- These disruptions are expected to substantially increase, with some estimates showing that 1.2 billion people could be displaced globally by 2050 due to climate change and natural disasters.
- Any efforts to rewire education must include a critical focus on those impacted the most yet left farthest behind including women and girls, indigenous communities, the internally displaced and refugees, disabled people, and the elderly.
- Education systems must have the flexibility to allow entry at multiple points.
- The Framework for these entry points to be facilitated through alternative learning models whose starting point is a search for and appreciation of what the child or youth already possesses and then building on those skills.
- The Framework calls for an expansion of the spaces where learning takes place while paying attention to the role of learning in homes and the role of parents, accelerated learning centers, community centers, and youth centers.

## EDUCATION IS EVERYONE'S BUSINESS

- Shaping the human of the future requires a whole-of-society approach to education.
- The Framework for Global Education Transformation calls for a movement away from passive stakeholder engagement among education actors and towards a true spirit of partnership.

## RETHINKING THE ROLE OF TEACHERS

- The Framework calls for the transformation of the role of teaching from a passive, one-directional interaction into a dynamic, multi-dimensional interaction.
- Teachers must not only be vessels for knowledge, but also coaches, mentors, and facilitators.
- The Human Experience Teacher is one who nurtures students as they navigate the complexities of the human experience through agile curricula and innovative pedagogy that is aligned with the needs of the future.

## GOVERNMENTS AS ENABLERS

- For education leaders to be able to thrive, they need to be supported and empowered by Governments, including Ministries of Education, Finance, Labor, Youth, Planning, Economy, etc.

## PRIVATE SECTOR AS PARTNERS

- The Framework for Global Education Transformation calls for the private sector to become a core partner shaping the future of education via an engagement on two fronts:
  - The private sector's engagement with the government should be one built on enabling a conducive environment for the realization of a country's aspirations for growth and development for both people and the planet.
  - The private sector and teachers also engage directly with one another in a dynamic interaction that sees an exchange of feedback and expertise as they jointly work together to prepare a future-ready generation.

## THE BEST START IN LIFE

- A whole-of-society multi-sectoral approach for rewiring education must consider the entirety of the ecosystem beginning with the best start in life including a focus on health and well-being of children.

## LEVERAGING THE POWER OF CONNECTIVITY

- Advancing connectivity goals will not only impact the lives of children, families, and communities, but will also set the stage for the transformation of education by enabling existing innovation and technology.

## CLOSING THE KNOWLEDGE-DOING GAP

- To rewire education, we must generate, access, and use robust, interdisciplinary data and evidence that can "close the knowledge-doing gap" and enable effective policy making, financing decisions, and continuous improvement systems across the ecosystem.

## IMPLEMENTING POLICY FRAMEWORKS

- It is crucial to establish policy and regulatory frameworks across every component of the Framework to allow for a conducive environment for collective leadership, cross-sectoral partnerships, strategic investments, and rewiring of all components of the teaching and learning processes.

## YOUTH, COMMUNITIES, AND FAMILIES AS AGENTS FOR CHANGE

- True transformation cannot happen if only the powerful few are leading efforts for rewiring education.
- The role of youth must be rewired not only as a voice for change, but also as a source of critical feedback.
- There must also be renewed focus on the role of family and community as agents of change and the critical role of awareness building and life-long learning for behavioral change, specifically as it relates to climate action.

## GLOBAL EDUCATION TRANSFORMATION IN ACTION

- As the countries come to consult on their paths to rewire education, the Framework provides a guide to ask:
  - What is needed to transform the country's education system in such a way that it truly centres the values, skills, knowledge, and experiences that can shape the human of the future?
  - Which elements of the Framework for Global Education Transformation can form the basis for simultaneously navigating recovery efforts while putting the country on a path to transformation?